

Post title: Level 2 SEND Teaching Assistant

Responsible to: Class teacher

Responsible for: Supporting teaching and learning, behaviour management and emotional wellbeing for all pupils, including children with special educational needs

Salary:

Purpose

• To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for all pupils, including SEND, and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Support for pupils

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Intimate Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher

Support for teachers

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals relevant to pupils' differing levels
- Assist with the planning of learning activities and adapt them accordingly
- Monitor pupils' responses to learning activities and accurately record achievement/ progress as directed
- Provide detailed and regular feedback to teachers on pupils' achievement



- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with all staff, parents and carers
- Administer routine tests, invigilate assessment activities and undertake routine marking of pupils' work
- Provide clerical/admin. support e.g. photocopying, typing, filing, money, administering coursework etc.

Support for the curriculum

- Undertake structured and agreed learning activities/teaching programmes, adapting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. English, numeracy, early years recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

Support for the Trust

- Be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the Trust
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher