

PERSON SPECIFICATION – Level 2 Teaching Assistant (SEND)

FACTORS	ESSENTIAL	DESIRABLE
Qualifications	L2 NVQ/ L2 qualification or equivalent 5+ GCSEs at(C plus) or equivalent, including English, maths and a Science	Qualified as L3/HLTA A levels Degree level qualification
Training	Appropriate recent professional training Safeguarding training	Training in SEND, behaviour management, speech and language, or other relevant specialist areas First Aid training or willingness to undertake
Experience	Successful experience as a Teaching Assistant for a minimum of one year Experience of supporting pupils with SEND, including autism, ADHD, social/emotional needs, or learning difficulties Experience of adapting approaches to meet a variety of learning and behavioural needs.	Work throughout 3-11 age range Experience of delivering structured interventions to support learning, social skills or behaviour. Experience of working in close partnership with parents, teachers and external professionals to support SEND pupils Experience of residential visits

Knowledge & Skills	Understanding of SEND and the impact on learning, behaviour and development Awareness of Education, Health and Care Plans (EHCPs) and how to support targeted outcomes Strategies for supporting positive behaviour and promoting inclusion Ability to adapt work under the direction of the class teacher Knowledge of safeguarding and child protection procedures Proven effective teaching assistant who supports children in making good progress Uses initiative Ability to lead interventions under the direction of the class teacher Child-centred ethos	Knowledge of assistive technology or resources to support pupils with SEND Familiarity with specific learning programmes or therapies (e.g. PECS, Makaton, social stories, sensory regulation strategies) Knowledge and understanding of the primary curriculum Excellent behaviour management
Personal Qualities	A caring, patient and empathetic approach to working with children Strong interpersonal skills, with the ability to build positive and trusting relationships Resilience and flexibility when working with pupils with additional needs Commitment to safeguarding and promoting the welfare of children Good communication skills Ability to work under the direction of the class teacher/SLT Well organised Child centred Enthusiastic team approach	Adaptable and versatile approach. Ability to organise others Flexibility Sense of humour



St Bartholomew's CE Multi Academy Trust



	Ability to relate to a wide range of people – children and adults Ability to set targets, meet deadlines and to work under pressure Ability to promote the child centred ethos within the schools.	
Interests/ Motivation relevant to the job	Ability to contribute to extra-curricular activities Interests other than education.	Interested in a future teaching career
Commitment	Should have a commitment to: • Children of St Bart's CE MAT • The Christian ethos of the Trust. • Continuing the process of raising standards • Helping children of all abilities to reach their full potential • Working in a multicultural Trust with a genuine commitment to equal opportunities • Involving parents in the life of the school	