

PERSON SPECIFICATION - EYFS and Early Reading Lead

FACTORS	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status.	Training in middle/senior leadership
Training	<p>Appropriate recent professional training further to basic teaching qualifications.</p> <p>Relevant training for EYFS and Early Reading</p>	<p>Attendance on courses related to</p> <p>a) Curriculum Development</p> <p>b) Education Management</p> <p>Relevant training for EYFS and Early Reading</p>
Experience	<p>Of...</p> <p>Teaching and raising standards in EYFS and Early Reading</p> <p>Providing support to teachers in EYFS and phonics groups to develop practice</p> <p>Effective curriculum management/implementation of a key stage initiative</p> <p>Experience of monitoring and evaluating classroom practice in EYFS in order to raise standards of achievement.</p> <p>Proven successful experience of coaching and mentoring and raising the quality of teaching and learning in EYFS and Early reading beyond your own classroom.</p> <p>Supporting (leading) staff training on issues related to curriculum development/ quality of teaching and learning.</p> <p>Proven, successful experience as a middle leader.</p> <p>Moderation of end of EYFS teacher assessments</p>	<p>Working with colleagues to raise standards throughout the 3-11 age range</p> <p>Successful whole school implementation of strategies aimed at raising standards</p> <p>Performance Management implementation as a Team Leader</p> <p>A minimum of three years' experience as a successful middle leader</p> <p>Teaching in KS1 in order to support transition</p>

Knowledge & Skills	<p>Outstanding classroom practitioner: quality of teaching and learning is outstanding in the candidate's own classroom.</p> <p>Understanding of the development and implementation of whole school policies, including curriculum development, target setting and assessment issues</p> <p>Good staff management skills</p> <p>Knowledge and experience of OFSTED Inspection process</p>	<p>Clear understanding and knowledge of budgetary control.</p> <p>Ability to improve the quality of teaching through successful coaching and mentoring.</p>
Personal Qualities	<p>Good communication skills</p> <p>Well organised and able to organise others</p> <p>Enthusiastic team approach to management</p> <p>Ability to motivate and lead a team of teaching and support staff</p> <p>Ability to command the respect, confidence and trust of others</p> <p>Ability to relate to a wide range of people at <u>all</u> levels</p> <p>Ability to set targets, meet deadlines and to work under pressure</p> <p>Ability to promote the child centred ethos within the Trust.</p>	<p>Proactive style of leadership</p> <p>Adaptable and versatile approach.</p> <p>Flexibility</p> <p>Sense of humour</p>
Interests/Motivation relevant to the job	<p>Up to date knowledge of EYFS and Early Reading educational trends</p> <p>Full understanding of EYFS curriculum and assessment</p> <p>Full understanding of systematic, synthetic phonics intent, implementation and impact.</p>	<p>Up to date knowledge of whole school educational trends</p> <p>Ability and commitment to contribute to extra-curricular activities each week</p> <p>Interests other than education.</p>

Commitment	Should have a commitment to: <ul style="list-style-type: none">• Supporting the distinctive Christian nature of the School/Trust.• Working with Trust leaders to develop effective practice beyond your own school• Maintaining and further developing links with St. Lawrence Church and the community• Continuing the process of raising standards• Helping children of all abilities to reach their full potential• Working with a genuine commitment to equal opportunities• Involving parents in the life of the school• Working with School Governors• Contributing to a self-evaluating school.• Undertaking the demands and challenging workload which being an key stage leader inevitably entails (preferably with a smile)	
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