

Post title: Class teacher with TLR2

Responsible to: Director of School Improvement

Responsible for: Teacher development and curriculum support

Salary: Teacher salary plus teaching and learning responsibility (TLR) payments

TEACHING AND LEARNING

 To participate in the teaching and learning programme, setting an example of high expectations and maintaining outstanding standards at all times.

- To develop a lead role in the overall development of teaching and learning in all subjects in the school, providing guidance and support for other members of staff in order to raise the quality of teaching and learning beyond the post holder's own classroom.
- To contribute towards the professional development of teachers and support staff in the school to ensure high level teaching and support is happening across the school.
- To assist in the development of whole school procedures and curriculum by regular review and assessment of children's progress as a way to enhance the quality of education and meet statuary requirements.
- To assist in the monitoring and evaluation of teaching and learning and curriculum design across school, in order to contribute to whole school improvement.

MANAGEMENT AND LEADERSHIP

- To be responsible, in collaboration with the Headteacher/Director of School Improvement, SLT, staff and other relevant authorities for the production and implementation of the School Improvement Plan, SEF and associated school policy development.
- To develop a lead role in the overall development of teaching and learning in all subjects in the school, providing guidance and support for other members of staff in order to raise the quality of teaching and learning beyond the post holder's own classroom, including by designing and delivering whole school and bespoke CPD.
- To evaluate the effectiveness of curriculum design and contribute to the effective adaption of this where necessary.
- To motivate pupils and staff by personal influence and concern for
- individual needs.
- To establish and use effective channels of communication with pupils, staff, governors, parents and the community at large.
- To offer advice and support to the Local Governing body and Directors in its management of the school.
- To carry out the role with full regard for equal opportunities

PASTORAL

- To play a key role in promoting and developing the school's policies and strategies for delivering child-centred outcomes.
- To assist in the organisation of pupils' pastoral care with the appropriate standards of behaviour and discipline.



- To have high regard for the safeguarding of all pupils and follow school process and procedures accordingly.
- To liaise with local secondary schools in co-operation with the Headteacher/Head of School.

EXTERNAL LINKS

- To play a positive role in the maintenance of good relationships with directors, governors, parents, the local community and neighbouring schools.
- To assist in the development of whole school strategies for working with parents as partners.
- To assist in the positive presentation and promotion of the school in its local community, fostering links between schools, community groups and pre-school agencies.
- To contribute to work and training undertaken in the school's role as a strategic partner of Manor Teaching School Hub.

GENERAL

• The Post Holder will be required to carry out the duties of a schoolteacher as set out in the School Teachers' Pay and Conditions Document.

Safeguarding

- St Bartholomew's CE Multi-Academy Trust is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment. Each applicant will be expected to undertake compliance checks including Enhanced DBS check, Prohibited list, Barred list and Qualifications.
- All employees must adhere to the Safeguarding and Child Protection Policy.